

Mehdi Dastani is an associate professor at the department of information and computing sciences of Utrecht University in the Netherlands. He received his Ph.D. degree from Institute of Logic, Language and Computation (ILLC) in Amsterdam and holds a M.S. degree in computer science and a M.S. degree in philosophy, both from University of Amsterdam.

He is an active member of the AAMAS community and has participated in most AAMAS conferences since 2002. His research interests concern the design and development of formal and computational models for autonomous systems and multi-agent systems. He has designed and developed various specification and programming languages to support the implementation of autonomous interacting systems. He works on logic and computational models for social/cognitive phenomena such as norm, responsibility and emotion in multiagent systems. He is the co-founder of the international research community on programming and engineering multiagent systems.

He has organized various international conferences, workshops, seminars and summer schools. He is the co-chair of the next edition of the international conference on Autonomous Agents and Multiagent Systems (AAMAS 2018), an elected member of the board of directors of the European Association for Multi-Agent Systems (euramas), and has been involved in organizing and senior programming committees of various conferences such as IJCAI, AAAI, ECAI, KR and JELIA.

If elected, his aim is to intensify the interaction between AAMAS, data science and machine learning communities. He believes that data-oriented methods and machine learning techniques can enrich autonomous system and multi-agent system research, resulting in realistic models and practical applications of multi-agent systems. He plans to realize this objective by initiating and supporting shared activities such as summer schools and workshops, or introducing special AAMAS tracks on these topics. He will also strengthen the educational activities such as AAMAS doctoral consortium and summer schools in the AAMAS community.